

Overview & Welcome

Comprehensive Plan
One Year Progress Update
Summer 2026



Driven by our

Mission Statement

The Mission of The Lackawanna Trail School District, in collaboration with our community, is to establish and support a safe and enriching learning environment where all students develop to their fullest potential. Our curricular and extracurricular programs promote a culture of inclusion, diversity, open-mindedness, and mutual respect for each other's ideas and backgrounds. Our students are empowered to develop into productive, responsible, respectful, civic-minded, critical thinking members of a global community who possess the skills to excel in a changing and interconnected world.

Elementary School Vision

The Vision of The Lackawanna Trail School District is divided into two sections; Elementary Center and Jr.-Sr. High School.

The Vision of the Lackawanna Trail Elementary Center is to create a safe atmosphere where all students: Feel confident with their own individual thoughts and opinions, and to provide an educational foundation that reflects the core values from ROAR: respect, organization, acceptance, responsibility. We promote a growth mindset of curiosity, self-discovery, self-awareness, resiliency, perseverance, and the ability to acknowledge others opinions to be valid. We strive to offer experiences that will enable students to have accountability in their education and to be prepared for success in secondary school achievement as measured by state and local assessment results.

JrSr High School VISION

The Vision of the Lackawanna Trail Jr.-Sr. High School is to create a safe atmosphere where all students: Are nurtured academically, physically, and socially, through a wide variety of challenging courses and extracurricular opportunities that will enable them to become well-rounded, confident, and responsible individuals. They will receive instruction from highly qualified faculty and coaches who will push them to reach their fullest potential and challenge them to form their own opinions through self-discovery. The education they receive will measure their acquired knowledge by achieving proficiency on standardized, as well as teacher created assessments. They will graduate with the ability to effectively collaborate with others, be technologically literate, resilient and with the agility to adjust to this ever changing world. Upon fulfilling all graduation requirements, students will have mastered the standards-based curriculum, making them fully prepared to enter college, post-secondary vocational school, the armed services, or the workforce. Regardless of their post-secondary choice, they will receive the right educational tools to prepare them to become productive citizens.

Lackawanna Trail has completed year one of a three year plan with two Goals:

Goal 1

The District will enhance its Instructional Design Framework to ensure instructional practices are evidence-based and standards-aligned to the highest extent possible.

Goal 2

The District will further implement targeted initiatives that promote a safe, inclusive, supportive, and culturally responsive environment for all students.

Goal 1 Annual Progress

Atlas Curriculum Mapping software for all academic courses and programs utilized to align with PA Core and STEELS Standards. This goal has been 1/3 achieved. Continuous mapping and training is ongoing.



Goal 2 Annual Progress

PA School Climate Survey was administered with a 75% participation rate and 70% of the respondents reflecting positive experiences with safety, inclusivity, and belonging. The next survey is scheduled for the Spring of 2027.

The first annual New Employee Onboarding Workshop was held in August of 2025, and is scheduled for next week. This was designed to align and share our mission collaboratively with new faculty, support staff, administration, and those employed through third party contracts.

Lead On Team workshops focused on inclusion and belonging were rolled out over the past two years. This will continue in the fall, and is lead by Dr. Yerodin Lucas from Marywood University.



Targeted Staff Development at Act 80, Inservice, and extended faculty meetings strategically planned during 2026-2027 academic year.

